

## Some pedagogical principles

The **learning outcomes and the syllabus** are clearly defined and visible to all stakeholders (institutions, teachers, trainers, and students).

The **course duration** in hours is approximate and is based on the experiences of the face-to-face courses. However, course certification can no longer be based on 70% attendance.

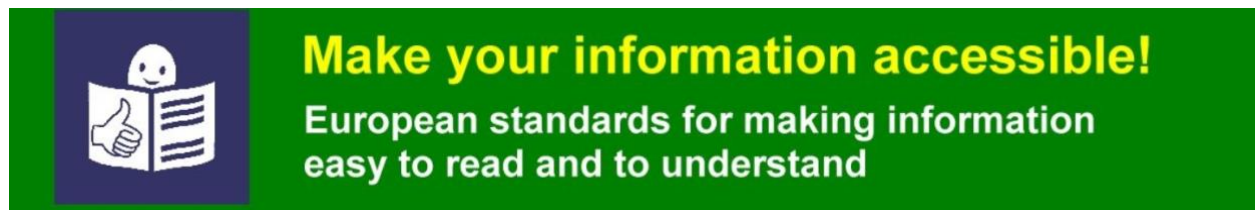
To guarantee **access to all**, it is important to use a **mix of methods**: distance - face-to-face - asynchronous - synchronous.

**At the beginning of the course** it is important to explain the chosen methods to the students and to introduce them to the use of the chosen tools.

Above all, distance learning must be based on the principles of **student autonomy** and facilitate **self-directed learning**.

The role of the teacher is more that of a **tutor** and **coach** than that of an instructor.

In all our communications, let us respect the "European Rules for information that is easy to read and understand"!



<https://easy-to-read.eu/fr/european-standards/>

[https://easy-to-read.eu/wp-content/uploads/2014/12/FR\\_Information\\_for\\_all.pdf](https://easy-to-read.eu/wp-content/uploads/2014/12/FR_Information_for_all.pdf)