



Learning organisation

Clear ideas and guidelines for workplace design can reduce or prevent many potential problems or conflicts in advance.

tips

- Workplace:
 - Offer a fixed workplace and, depending on the needs of the child, accept working in a lying or standing position.
 - The workplace should be free of distracting material.
 - The only material on the desk should be that needed for the task at hand.
 - If possible, create a quiet environment, undisturbed, possibly work with headphones.
 - Your child should only work on one subject / task at a time. And only the materials required for this should be on the desk.



- structured schedule:

- Agree with your child on a regulated sequence of home/learning tasks (procedure, breaks, aids etc.) e.g. with the help of a checklist
- Plan and respect breaks
- Structure the time (manageable time setting) with the help of a clock, countdown timer, hourglass, egg timer, etc.
- Offer a variety of different materials/fields
- Whenever possible, leave decisions to you child as well.

- Keep a routine:

Getting dressed for school, having break times, eating meals at set times and having a set bedtime is important for the child.

- Focus on quality rather than quantity:

If the child cannot complete all tasks - that is fine. The important thing is that they try their best and are aware of the amount of work that they have already managed to do. Therefore, it is important to make a priority list.

- Motivation of the child:

- Respond primarily to positive behaviour rather than undesirable behaviour



- Praise your child a lot, show the child that you are proud of his/her work and effort.
- Be patient, humorous and tolerant of inattention, mistakes, misunderstandings and fatigue.
- Rejoice with your child about the exercises and tasks he/she has achieved.
 - Parents are not teachers

Parents have the right to make mistakes and not to know the whole school content! Ask for advice from the teachers who support the children's learning.

AND Above ALL! Let the child get lost in thought, he or she needs it to be able to concentrate better.